

STAFF DEVELOPMENT COMPONENT INFORMATION

COMPONENT TITLE: Student Assessment Literacy

IDENTIFIER NUMBER: 4401012

MAXIMUM POINTS: 18

GENERAL OBJECTIVES:

Participants will learn how to motivate students using assessment results in order to increase student academic achievement.

**ALL OBJECTIVES MUST BE MASTERED BEFORE POINTS WILL BE ASSIGNED.
NO PARTIAL POINTS WILL BE ASSIGNED.**

SPECIFIC OBJECTIVES:

Within the time constraints set by the stakeholders, the participants will:

1. Explain the role student motivation plays in academic achievement.
2. Compare research based classroom practices that can generate student motivation to learn and improve performance on testing.
3. Identify effective ways to communicate to families and students the purpose of the FCAT, the SRI, the SSS Diagnostic Test, the uses of these test score, and where students are in their academic progress and where they need or want to be.

DELIVERY PROCEDURES:

Participants will:

1. Actively participate in an on-line PowerPoint presentation through the Breeze Café.

EVALUATION OF PARTICIPANTS:

Participants will:

1. Demonstrate knowledge of at least 80% of the targeted objectives on an online assessment
2. Complete all follow-up assignments (100%) as outlined in training syllabus

FOLLOW-UP ACTIVITIES:

Participants will:

1. Develop and execute a plan to implement SAL-P and submit a description, materials used and reflection on the process.

2. Analyze the information presented on the Breeze Café and write a reflective summary using details and information from the presentation.
3. Submit 5 original samples of students' written reflection and explanation on the importance of SAL-P
4. Submit 5 student graphs of their individual test scores and reflection on their individual progress
5. Complete and submit a reflective summary of impact on job performance or student achievement
6. Submit an assessment portfolio with a written reflective summary complete with assessment items

COMPONENT EVALUATION:

Participants will assess the degree to which the professional development procedures addressed the specific objectives of the component, and will make recommendations for revisions through the evaluation instrument.